

Sons of the American Revolution

Youth Awards Programs

Applicant Form

Applicant Name:		
Applicant Mailing Address:		
City:	State:	ZIP Code:
Telephone Number:	Email Address:	
Organization (School, Scouting, or Other Group):		Number of Members/Students/Scouts:
Organization Mailing Address:		
City:	State:	ZIP Code:
Sponsoring SAR Chapter Information:		
Sponsoring SAR Chapter President Name:		
Sponsoring SAR Chapter President Email Address:		
Sponsoring SAR Chapter Chairman Name:		
Sponsoring SAR Chapter Chairman Email Address:		
Sponsoring SAR Chapter Chairman Mailing Address:		
City:	State:	ZIP Code:
Sponsoring SAR Society Information:		
Sponsoring SAR Society President Name:		
Sponsoring SAR Society President Email Address:		
Sponsoring SAR Society Chairman Name:		
Sponsoring SAR Society Chairman Email Address:		
Sponsoring SAR Society Chairman Mailing Address:		
City:	State:	ZIP Code:

Please note that additional paper may be used as required to reply to the following prompts. Please put the applicant's name at top of each supplementary page and attach to this form.

Select the red arrow next to the appropriate Youth Award from the list below. Then review the instructions and prompts regarding that particular contest and complete the form with all applicable details.

- Americanism Elementary School Poster Contest
- Arthur M. & Berdena King Eagle Scout Award
- Dr. Tom & Betty Lawrence American History Teacher Award
- George S. & Stella M. Knight Essay Contest
- Joseph S. Rumbaugh Historical Oration Contest
- Sgt. Moses Adams Memorial Middle School Brochure Contest
- ROTC & JROTC Recognition Program

Sons of the American Revolution

Americanism Elementary School Poster Contest

Applicant Form

The National Society SAR Americanism Elementary School Poster Contest was developed to help stimulate interest in and aid the study of American History in the 3rd, 4th, or 5th grade curriculum (whichever year the subject is taught). The word “student” is used here to describe the applicant entering the contest. In 2012, the contest was expanded to include Cub Scouts, Brownies, Children of the American Revolution members, and other youth organizations recognized by the SAR Americanism Committee in addition to public, private, parochial, and home schools.

Participants from other organization must be of equivalent age for 3rd, 4th, or 5th grades, whichever year that American History is taught in the specific school district. If American History is taught in lower grades at selected schools, an entry may be accepted for the competition at the discretion of the SAR Americanism Committee. All entries will be judged on an equal basis regardless of point of origin. The theme for the Poster Contest rotates annually based upon whether the school year ends in an even or odd number.

For academic years ending in even numbers, the theme shall be “Revolutionary War Events.”

For academic years ending in odd numbers, the theme shall be “Revolutionary War Persons.”

The National Americanism Committee highly suggests that each SAR state-level society choose a specific topic within the confines of each above stated topic for ease of judging on the chapter and state levels.

Rules and Guidelines:

- **A completed entry form must be emailed to the SAR Americanism Committee Chairman with a copy to the SAR Education Director no later than June 1.**
- All posters must be two dimensional. No three dimensional entries will be allowed or accepted.
- Posters may be submitted either on traditional poster board or thicker display board. The maximum size of the poster board is 24” x 36”.
- Computer aided graphics designed material may be used on the posters. However, this material must be of original design. No commercially-produced or printed material such as clip art will be allowed. Use of trademarked or copyrighted material will be grounds for disqualification.
- Each local school winner will compete at the chapter level. Each chapter winner will compete on the state society level. Each society winner will compete on the national level.
- Only one entry from each state-level society will be accepted.
- Judging will be conducted by the members of the SAR Americanism Committee present at the annual Congress who are in attendance at the committee meeting.
- All posters will be judged by the following criteria:
 - Does the poster express the annual theme?
 - Does the poster show originality by the student?
 - Does the poster show evidence of research?
 - Does the poster show artistic merit and creativity?
 - Does the poster accurately reflect the historical event?
 - Is the poster neat and visually pleasing?
- Chapters and societies may present cash and other awards on their respective levels. The SAR will not reimburse a local chapter or society for any expenses incurred in awarding prizes or conducting a contest.
- National contest winners will be announced at the annual Youth Awards Luncheon during Congress. The awards will be presented to a representative of the sponsoring state-level society for later presentation to the winning student.
- All posters will be displayed at the annual Congress following the judging. The top three winning posters will be displayed at the SAR National Headquarters for one year following the annual Congress. All other posters must be picked up by a state society representative before the conclusion of the Congress. The three winning posters will be returned to the respective state-level societies at the conclusion of the year.

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Americanism Elementary School Poster Contest

Applicant Form

Please provide all required contact information for the teacher/leader, chapter, and state-level Americanism Committee Chairman. If needed, this contact information will be used to get details on the winning student in order to make an appropriate announcement at the Youth Awards Luncheon.

Poster Contest Judging Procedure:

- School/Organization Level: SAR Chapter Americanism Committee
- SAR Chapter Level: SAR Chapter Americanism Committee or Chapter members
- SAR State Level: SAR State-level Society Americanism Committee or Society members
- SAR National Level: SAR Americanism Committee members

National Americanism Elementary School Poster Contest Prizes:

- Winner: First place blue rosette ribbon, \$150 cash prize, and certificate
- 1st runner-up: Second place red rosette ribbon, \$100 cash prize, and certificate
- 2nd runner-up: Third place white rosette ribbon, \$50 cash prize, and certificate

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Arthur M. & Berdena King Eagle Scout Award

Applicant Form

The Arthur M. & Berdena King Eagle Scout Award is open to all Eagle Scouts who are currently registered in an active unit and have not reached their 19th birthday during the year of application (the application year is the calendar year: January 1 to December 31). The year that the Eagle Scout rank was awarded is not restricted.

College plans do not have to be completed in order to receive the cash award. Three cash awards are given: the National First Place Winner receives \$10,000; the Runner-up receives \$6,000; and the 2nd Runner-up receives \$4,000. Scouts may apply more than one year if he meets the age requirements, but no more than \$10,000 total may be granted to any one Eagle Scout. Prizes and recognitions may also be awarded at the SAR chapter and society level. The application consists of three parts:

- I. Eagle Scout Award Application Form,
- II. Four-Generation Ancestor Chart (available at <https://sar.org/education/youth-contests-awards/arthur-m-berdena-king-eagle-scout-award>), and
- III. 500-word Patriotic Themed Essay.

The competition is conducted in three phases: the local (Chapter), state-level (Society), and national phases. The competition is usually entered at the chapter level, though in some cases, the competition may be entered at the society level. Applicants may not enter at the national level. Entrants need complete only one application for the SAR chapter-level competition. The application of the chapter-level winner is forwarded to be used in the society- and national-level competitions by the SAR as appropriate.

Application is due on the date provided by the SAR Eagle Scout Chairman

Arthur M. & Berdena King Eagle Scout Award Applicant Instructions:

Applicants should complete and save a copy of this form for future review. Sections I and II are completed by filling in the blanks. Sections III through VIII may be completed by using as many lines as needed. Applicants may use additional pages as required to reply. Please put the applicant's name at the top of each additional page. Please indicate by Roman numeral and category what is referred to in any addendum.

The contest application, including the application form, the Four-Generation Ancestor Chart, and the Essay, is limited to eleven total pages. Please print this document, obtain the required signatures, and send (via mail, email, or FAX) along with the Four-Generation Ancestor Chart and Essay to the local SAR Chapter Eagle Scout Chairman or, if no local SAR chapter, to the SAR Society Eagle Scout Chairman. SAR State-level Society Eagle Scout Contest contacts may be found online at <https://sar.org/education/youth-contests-awards/arthur-m-berdena-king-eagle-scout-award>. Please submit applications to SAR Chapter or State Chairman only.

Applicant's Father/Guardian's Name:		
Applicant's Mother/Guardian's Name:		
Years in Scouting: Cub Scout Boy Scout Varsity Member Venturing		
Date Passed Eagle Board of Review:		NESA Member: Yes No
BSA Unit No.:	Troop, Team, Crew, Ship, or Post Details:	
Chartered Organization:		
Chartered Organization Mailing Address:		
City:	State:	ZIP Code:

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Arthur M. & Berdena King Eagle Scout Award
Applicant Form

BSA Local Council:		
BSA Local Council Mailing Address:		
City:	State:	ZIP Code:
Applicant's Signature:		
Applicant's Parent/Guardian's Signature:		
Unit Leader's Signature:		

In the following sections, the number in parentheses following each heading is the maximum number of points granted for that item. Applicants may use additional pages as required to reply to the following prompts, with the applicant's name listed at the top of those pages. Please indicate by Roman numeral and category what is referred to in your addendum.

I. BSA Leadership Responsibilities (10 points)

Indicate those positions held by showing length of time served.

Leadership Position	Months
Senior Patrol Leader	
Librarian	
OA Lodge Chief	
Assistant Senior Patrol-Leader	
Quartermaster	
OA Vice Lodge Chief	
Patrol Leader	
Instructor	
OA Lodge Secretary	
Assistant Patrol Leader	
Crew/Ship President	
Summer Camp Staff	
Junior Assistant Scoutmaster	
Crew/Ship Vice-President	
Den Chief	
Crew/Ship Secretary	
Scribe	
Varsity Team Captain	
Other:	

II. Merit Badges Earned (12 points)

Total Number of Merit Badges Earned:
1 point, not to exceed 3 points, for each 5 additional merit badges over 21 (1, 2, or 3 points):

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Arthur M. & Berdena King Eagle Scout Award
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The following Merit Badges are given special consideration of 3 points each towards the maximum of 12 points. Please include the date that each badge was earned.

American Heritage	Genealogy	Law
Section II Total Merit Badge Points (0 through 12 points):		

III. Scouting Activities (10 points)

Please list and describe your scouting activities (i.e. Long-term Camping, Jamboree, Philmont, Venturing, Order of the Arrow, etc.):

IV. Hobbies and Special Interests (No points awarded, but intended to show the breadth of your interests and talents)

Please list and describe your hobbies and special interests:

V. Community Activities, Leadership, and Recognitions (10 points)

Please list and describe your community involvement (excluding religious, school, or scouting items covered in other headings):

VI. Religious Activities, Leadership, and Recognitions (10 points)

Please list and describe your religious activities and related involvement:

VII. Scholastic, School, and Extracurricular Activities, Leadership, and Recognitions (10 points)

Please list and describe your academic and extracurricular involvement:

VIII. Other Awards or Recognitions not covered in previous categories (8 points)

Please list and describe any other awards, activities, or recognition not already discussed:

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Arthur M. & Berdena King Eagle Scout Award
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IX. Four-Generation Ancestor Chart (10 pts)

Please fill out the related chart on separate pages and attach with this form. The Four-Generation Ancestor Chart can be found online via the SAR website at <https://sar.org/education/youth-contests-awards/arthur-m-berdena-king-eagle-scout-award>. Note that if the applicant is adopted and his birth parents are unknown, he may use any adopted family lineage.

X. 500-Word Essay (20 pts)

Please include original themed essay on separate pages and attach with this form. The applicant should list the total number of words at the bottom of the page. Please note that the words “a” and “the” do not count towards the 500-word maximum. Please put the applicant’s name at top of each supplemental page. A bibliography is required, but not included in the final word count. The applicant must show references for any quotations used and historical facts cited. A description of sample essay topics, which must be related to the Revolutionary War period, is found on the Four-Generation Ancestry Chart.

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Dr. Tom & Betty Lawrence American History Teacher Award

Applicant Form

The National Society of the Sons of the American Revolution (SAR) invites all American history teachers, whose approved curriculum teaches students about the Revolutionary War era from 1750 to 1800, to apply for the Dr. Tom & Betty Lawrence American History Teacher Award. The award is open to all teachers at the middle or high school levels at a recognized public, private, or parochial institution. While the preliminary rounds of the award program begin at the local level, teachers may eventually advance to the state or national levels, eventually held in June during the annual SAR Congress.

The American History Teacher Award recognizes educators who distinguish themselves in the addressing the history of the American Revolution. The award winner will receive a professional educational opportunity at a national seminar and bring back to their classroom and students a heightened level of creativity and enthusiasm for the American Revolutionary era.

Teacher candidates interested in entering the local SAR Chapter contest must complete the required application and submit a written essay of not less than 500 words discussing the importance of teaching the American Revolutionary era. The essay may also describe any extraordinary teaching techniques or innovative projects utilized by the teacher to teach the American Revolution. The contest is aimed at identifying a teacher who is still actively teaching and who is in the early stages of his or her career, therefore having many years of productive classroom teaching remaining. It is recognized that school districts may have different job titles for teachers of American history, such as Social Studies teachers. The actual job title of the teacher is not important as long as the teacher has as their primary duty the teaching of American History. Teachers who teach music, JROTC, or other subjects as their primary subject are not eligible. The essay should also discuss why the teacher wants to attend the educational seminar and how the teacher would use what is learned at the seminar in the future.

Two signed letters of recommendation, one from the Supervisor and one from the Principal whose signature endorsing the applicant appears on the application, should also be among the application materials. These letters need to state why the applicant is an outstanding teacher of American history. In addition to the application and written essay, SAR requests the applicant submit a one-page biography highlighting their educational background and achievements. All application materials must be typed or printed on 8½" x 11" standard paper and submitted through the mail. No handwritten or copied material will be accepted. All original materials will remain the property of SAR.

The award is specifically for graduate programs in the American Revolution and not redeemable for its monetary value. If the award winner is unable to attend an educational seminar during the year the award is presented then the winner may attend in a subsequent year. The winner must attend a seminar within thirty six months after the award is announced or the award will be forfeited.

Completed applications shall be submitted to the local SAR chapter no later than December 15 of each year. Please confirm this date with the SAR Chapter Chairman of the American History Teacher Award, as the local chapter may adjust their deadline yearly.

All American History Teacher Award applicants must complete and include the following information and attach it with this form:

1.) An essay of a minimum of 500 words discussing the importance of teaching the American Revolution, and providing details of any extraordinary teaching techniques or innovative projects utilized to teach the American Revolution. The essay should also discuss why the applicant wants to attend the Freedoms Foundation, Colonial Williamsburg, Jefferson Seminar, or the SAR annual conference and how the teacher would use what is learned at this summer workshop in future classes.

2.) Curriculum vitae highlighting the applicant's educational and professional background. This should include any education related awards or recognition received. The applicant may also include any community or other organizations in which he and she is involved and any awards or recognition received from those organizations. This should be limited to activities in which the applicant has participated since he or she began his or her professional career.

3.) Include signed letters of recommendation from the applicant's supervisor and principal stating why the applicant is qualified for this award.

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Dr. Tom & Betty Lawrence American History Teacher Award

Applicant Form

4.) Applicants in this contest agree that the interpretation of the rules and the decision by the judges and of the SAR shall govern without exception.

5.) Applicants agree that they will submit a report of their workshop to SAR no later than September 12 of the year following their workshop discussing their experience and how they will utilize that in their classroom. The winning applicant also agrees they will make themselves available, if their schedule permits, to attend the next annual SAR Congress to report on their experience. It is understood that if SAR extends an invitation to the winner to attend that the winners travel and lodging expenses will be paid by SAR.

6.) This award is specifically for graduate programs in the American Revolution and not redeemable for its monetary value. If the award winner is unable to attend an educational seminar during the year the award is presented then the winner may attend in a subsequent year. The winner must attend a seminar within thirty six months after the award is announced or the award will be forfeited.

7.) Applicant will submit a photograph with their application, which will be used by the SAR to publicize the contest winner. The photograph will not be returned.

8.) A signed and dated "Release & Discharge of Responsibility Form" must be submitted with the application.

9.) All application materials shall be submitted either:

- Electronically in a PDF Format using a U.S. Letter (8½" x 11") trim size to insure the PDF files submitted will be acceptable for both print and electronic use. All other required documents including the essay, Curriculum vitae, and letters of recommendation can be scanned into PDF files and sent via email. The applicant's photograph can also attached using a JPEG or PDF file format.
- Printed on 8½" x 11" standard paper and submitted by mail through the U.S. Postal Service, Fed Ex, UPS or equivalent delivery service.

Professional Information

How many years have you taught American history?
How many more years do you anticipate teaching American history?
Please list any higher education degrees attained (include institutions, year degree granted, and degree attained):
Do you have any special certifications?

Current Teaching Assignment

Present School Position:	Grade Level(s) Taught:	
School Mailing Address:		
City:	State:	ZIP Code:
School District:		

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Dr. Tom & Betty Lawrence American History Teacher Award

Applicant Form

Application Endorsement

Signature of Applicant:	Date:
Signature of Supervisor:	Date:
Title of Supervisor:	
Signature of Principal:	Date:

Release & Discharge of Responsibility Form

I, have been nominated by the SAR for the Dr. Tom & Betty Lawrence American History Teacher Award.

Should I be selected as the winner, I hereby release and discharge the National Society of the Sons of the American Revolution, its trustees, officers, other officials and Americanism selection committee members from any and all, whatsoever and howsoever arising, liability, damage, injury, and/or responsibility by reason of my participation in the program. Further, any liability, duty, responsibility, injury, and/ or damage arose or the cause, the winning applicant hereby does and has released, discharged and acquitted the National Society Sons of the American Revolution officers and members of and from any and all tort liability, contract liability, liability, or damages under the Deceptive Practices act.

The consideration for the "Release & Discharge of Liability" is said Society providing the opportunity to compete for an award.

I agree to provide my Social Security Number upon request.

I agree to physically sign this document upon request.

I agree that this "Release & Discharge of Liability" will cover and include liability under the same terms and conditions above stated for all aspects of this competition.

Signature of Applicant:		Date:
SAR Member Witness:		Date:
SAR National Number:	SAR Member Telephone Number:	SAR Member Email Address:

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George S. & Stella M. Knight Essay Contest

Applicant Form and Rules

The National Society of the Sons of the American Revolution (SAR) invites all high school students (9th through 12th grades) interested in the American Revolution to participate in the George S. & Stella M. Knight Essay Contest. The contest is open to all students attending home schools, public, parochial, or private high schools in that same grade range. While the preliminary rounds of the contest begin at the local level, students' compositions may eventually advance to the state or national levels, eventually held in June during the annual SAR Congress.

The Knight Essay Contest is designed to give students an opportunity to explore topics based on original research and deal with an event, person, philosophy, or ideal associated with the American Revolution. Each student's 800- to 1,200-word essay will be judged based upon its historical accuracy, clarity, organization, grammar and spelling, and documentation.

This contest is open to all students who are United States citizens or legal aliens. Applicants shall be attending public, parochial, or private high schools (including accredited home schools). Applicants shall be enrolled in the 9th through 12th grades during the contest year. The contest is conducted in three phases: the local (Chapter), state-level (Society), and national phases. The contest must be entered through an SAR chapter near the student's residence. In some cases, the contest may be entered at the state level (if the local society does not have chapters or the chapters are not participating). Only one entry per student is permitted per contest year. If the state-level society does not participate, then the essay may be submitted no later than 11:59 PM (Pacific Standard Time) on December 31 to the Judge-at-Large, Mr. V. Allen Gray, listed on the SAR website. The first place national winner is prohibited from participating in following years' contests.

The local deadline date for the Knight Essay Contest varies by location, so please check online at <https://sar.org/education/youth-contests-awards/george-s-stella-m-knight-essay-contest> to locate your local contact and to request your local deadline information.

The national chairman will notify all submitters by early April whether their entry was among the finalists. The actual winner will be informed in order to be able to attend the annual SAR Congress and read his or her essay at the Youth Awards Luncheon. The winning essay will also be published in the *SAR Magazine*.

The George S. & Stella M. Knight Essay Contest calls for an original researched and proven topic written in English. The topic of the essay shall deal with an event, person, philosophy, or ideal associated with the American Revolution; the Declaration of Independence; or the framing of the United States Constitution. Students must source at least five references with the minimum of three being published works to allow for verification of sources if necessary. References from encyclopedias or the Internet will be accepted, but are not considered as part of the three published book sources. If there are no published references, the essay will be disqualified.

The essay must have four parts: A.) title page, B.) essay pages, C.) bibliography or works cited, and D.) applicant's biography. The title page, bibliography, and applicant's biography must be listed on separate pages and no reference to the applicant's name or information can be part of the essay pages or bibliography.

Please follow these rules exactly. Essays that do not conform to the rules may be immediately disqualified.

1.) The title or cover page must include the title of the essay, applicant's name, applicant's school grade level, home address, telephone number, and email address. In addition, the title page must include the name, address, and telephone number of the high school in which the applicant is enrolled, and the applicant's grade level. Additionally, the cover page must include the name, address, and telephone number of the school in which the contestant is enrolled along with a statement of how the applicant learned of the contest. If the entrant learned of the Knight Essay Contest through the Internet, include the URL of the website. This page is separated from the essay for judging purposes.

2.) The essay must have a minimum of 800 words and not exceed 1,200 words (excluding the title page, footnotes, bibliography page, and biography page). Word counts based on a word processor are acceptable. All contest entries must be submitted as PDF files attached to emails. Contest entries submitted in any other format will be disqualified. The first page of the essay must include the title of the essay. No applicant information of any kind must appear on these pages as the essays are separated and distributed to the judges

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George S. & Stella M. Knight Essay Contest

Applicant Form and Rules

for grading to prevent possible grading bias. The essay must be typed in 12-point Times New Roman font and double-spaced. Please use 8½" x 11" paper and 1-inch margins on all sides. The essay's pages, which shall include the bibliography page, must be sequentially numbered beginning with the first page of the essay as page 1. No contestant information may appear on the pages of the essay or bibliography. No bindings or special covers are allowed. Graphics are not permitted. An original copy of the essay must be submitted. Poor quality copies will not be accepted. Contest entries that do not conform exactly to these requirements will be disqualified. Plagiarism will be grounds for immediate disqualification.

3.) Citations in the essay and references in the bibliography must be documented in accordance with a widely used and publicly available citation system. Examples of a citation system include the Chicago Manual of Style, the MLA Manual of Style, the MHRA Style Guide, *The Bluebook: A Uniform System of Citation*, and "Harvard referencing." The bibliography page must specify the system used. No contestant information may appear on the bibliography page(s).

4.) The applicant's biography is limited to one page and must include information regarding the contestant's academic awards and achievements, school activities, community activities, and plans for college. This page is separated from the essay and bibliography for judging purposes.

Entries must be submitted by the SAR chapter or society deadline. This is usually by December 31, though some have different deadlines. Please contact the chapter or society chairman to confirm the deadline and/or see the exceptions listed on the SAR contact page listed above.

Essays which meet the criteria above will be accepted and judged equally on the following criteria:

- A.) Historical accuracy
- B.) Clarity of thought
- C.) Organization and proven topic
- D.) Grammar and spelling
- E.) Documentation

Awards at the chapter and society levels may vary. Please contact the specific chairmen for more information. Awards at the national level are as follows:

First place: \$5,000; a medal and recognition certificate; up to \$500 toward travel expenses and one-night hotel stay for the winner and a chaperone at the annual SAR Congress.

Second Place: \$2,500 and a recognition certificate

Third Place: \$1,000 and a recognition certificate

The winning essay of the national contest will be submitted for publication in the *SAR Magazine*. Participants in this contest agree that their essay may be published in the *SAR Magazine* and on the SAR Knight Essay Contest webpage. Winning essay participants, on all levels, may be required to supply a tax identification number in order to receive their award. By entering this contest, all participants agree that if their essay is chosen as the national winning essay, it will be the property of the National Society of the Sons of the American Revolution (SAR). All participants further agree that the national winning essay may not be submitted to any other contest or used for any other purpose without the express permission of the national SAR Knight Essay Contest Chairman.

Applicants in the Knight Essay Contest agree that the interpretation of the rules and decisions of the National Chairman and its judges must govern without reservation and that decisions of the judges and/or the National Chairman are final and not subject to review.

Questions regarding specific rules may be directed to the national SAR Knight Essay Contest Chairman:

Mr. James M. Lindley

Email: j.m.lindley@msn.com

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Joseph S. Rumbaugh Historical Oration Contest

Applicant Form

The National Society of the Sons of the American Revolution (SAR) invites all high school students (9th through 12th grades) interested in the American Revolution to participate in the Joseph S. Rumbaugh Historical Oration Contest. The contest is open to all students attending home schools, public, parochial, or private high school students in that same grade range. While the preliminary rounds of the contest begin at the local level, students may eventually advance to the state or national levels, eventually held in June during the annual SAR Congress. Each student's five- to six-minute speech (and accompanying manuscript) will be judged based upon its composition, delivery, significance, and historical accuracy and relevance. The first place winner at the national level of the contest is expected to attend the Youth Awards Luncheon at the annual SAR Congress and may not compete in its future Rumbaugh Oration Contest competitions.

National Joseph S. Rumbaugh Historical Oration Contest Prizes:

- 1st place: \$5,000 cash prize
- 2nd place: \$3,000 cash prize
- 3rd place: \$2,000 cash prize

The above winners also receive an Olympic-size medal.

- All other finalists: \$400
- All other national contestants: \$200

The winner of the society or district contests may receive expenses toward his or her trip to compete in the national contest. The society or district may give a cash award and/or an Olympic-size medal.

In entering this contest, the applicant and his or her oration coach understand that the oration must be an original composition, of not less than five minutes or more than six minutes in duration. The applicant and coach are aware that this oration, in the SAR chapter, state-level society, and national contest, must be given from memory and without the use of notes or any kind of props. The applicant and coach understand that in composing this oration the subject shall deal with an event, a personality, or a document pertaining to the Revolutionary War, showing the relationship it bears to America today. It is understood that the applicant can create the title of his or her oration.

The applicant and coach agree that the interpretation of rules and decisions of the SAR and its judges shall govern without reservation. Judges' notes and collective contestant ranking are the property of the SAR and will not be provided to the contestants, but will be destroyed immediately after the contest.

Signature of Applicant:	Date:
Signature of Applicant's Coach:	Date:

Applicant's Biographical Sketch

Please complete the following biographical sketch. Applicants may use additional pages as required to reply to the following prompts, with the applicant's name listed at the top of those pages. This biographical sketch and entry blank should be accompanied by a recent photo with the applicant's name as the file name (or written on the back) and a copy of the applicant's oration (with his or her name at the top of the page and as part of the file name).

The application is due on the date provided by the SAR Rumbaugh Oration Contest Chairman. Please confirm this deadline date with the appropriate SAR Rumbaugh Oration Contest Chairman before proceeding. Deadline date:

Applicant's Father/Guardian's Name:	Occupation:
Applicant's Mother/Guardian's Name:	Occupation:

Sons of the American Revolution
Joseph S. Rumbaugh Historical Oration Contest
Applicant Form

Applicant's Siblings' Names:	Ages:
Please list and describe your academic and extracurricular involvement and activities:	
Please list and describe your community involvement and activities:	
Please list and describe your future plans for college, continued education, or professional development:	

Please email or mail a copy of this completed application form together with a copy of all other required documents including a copy of the applicant's oration manuscript and the applicant's photograph to the SAR Chapter Rumbaugh Oration Contest Chairman or, if no local Chapter, to the Society Rumbaugh Oration Contest Chairman. The appropriate Rumbaugh Oration Contest Chairman will notify you of the dates of the chapter and state-level society contests.

Sons of the American Revolution

Sgt. Moses Adams Memorial Middle School Brochure Contest

Applicant Form

The National Society of the Sons of the American Revolution (SAR) invites all 6th, 7th, 8th, and 9th grade students interested in the American Revolution to participate in the Sgt. Moses Adams Memorial Middle School Brochure Contest. The word “student” is used here to describe the applicant entering the contest. The contest is open to public school, parochial, home schooled, Scouting, and Children of the American Revolution member students in that same grade range. Students with a love of American history, an enthusiasm toward research, or a passion in creative expression can submit their brochures to their local SAR chapter for competition. While the brochure contest begins at the local level, students’ designs may eventually be judged and monetarily awarded at the national level in June at the annual SAR Congress.

The deadline date may vary by location, so please check with your local SAR chapter contact for specific contest deadline information.

As determined in 2014, the Sgt. Moses Adams Memorial Middle School Brochure Contest theme will be “The Foundational Documents of the United States.” Contest entrants may choose any of the following examples for their brochures, including the Articles of Confederation, the Declaration of Independence, the U.S. Constitution, the Federalist Papers, and the Bill of Rights. Because of the recent change of contest guidelines, the SAR will continue to accept brochures covering the themes of “Lexington and Concord” (for the 2016 Congress in Boston, Massachusetts) and the “Overmountain Men” (for the 2017 Congress in Knoxville, Tennessee).

Please follow these rules exactly. Essays that do not conform to the rules may be immediately disqualified.

1.) A student can only enter once during the listed school grades. Groups are not allowed to enter, only one brochure per student is permitted.

2.) The brochures must conform to the yearly theme.

3.) The brochures must be made from a single 8½” x 11” piece of blank printer paper. The paper should be folded according to the instructions provided for the contest. The content of the various panels of the brochure should align with the instructions provided below.

4.) The thickness of paper in the U.S. is commonly expressed on the package of paper as the “weight.” For the purposes of the contest, choose 8½” x 11” paper with a weight of 32 lbs. or less. Please note that construction paper is usually too thick (over 32 lbs.), but it may be used providing the applicant’s brochure can be tri-folded. White paper is most common, but pastel or colored paper is acceptable.

5.) All brochure artwork should be hand drawn. Do not paste clipart or pictures from magazines, books, or Internet resources onto the brochure. Tracing is permissible and simple drawings that represent complex concepts are encouraged for those applicants who may doubt their artistic skills. Ideas are the most important element in these brochures and the art is merely a means of conveying those ideas. The Middle School Brochure Contest judging criteria rates highest the applicant’s hand drawn artwork and authored text as opposed to artwork cut and pasted from books, magazines, and Internet resources.

6.) Pasting of hand drawn artwork onto a master page is permitted. Lighter paper weights (i.e. 20 to 24 lbs.) are recommended for items to be pasted onto a master page.

7.) The written text is commonly hand printed. Typed text sections (even those pasted on) are also permitted. Use caution though, as this must be original text written by the student, not clipped from magazines, books, or Internet resources.

8.) Please refer to paragraph 12 below or listed details under the SAR Brochure Panels Explained section found online via the SAR website at <https://sar.org/education/youth-contests-awards/sgt-moses-adams-memorial-middle-school-brochure-contest>. Make special note that the applicant’s name and school on the back panel of the brochure is covered by a 3” x 3” Post-It® note throughout all judging at the chapter, state-level society, and national levels.

9.) Brochure entries may be disqualified for any of these reasons:

a.) The applicant did not adhere to the annual theme.

b.) The brochure is not 8½” x 11” in size.

c.) The brochure is not a tri-folded brochure or cannot be folded accordingly.

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Sgt. Moses Adams Memorial Middle School Brochure Contest

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10.) Applicants' brochures will be judged using a scoring rubric focusing on the following elements:

- a.) Content
- b.) Creativity
- c.) Correctness

11.) Prizes and cash awards for local contests vary by chapter and society.

National Sgt. Moses Adams Memorial Middle School Brochure Contest Prizes:

- Winner: First place blue rosette ribbon, \$200 cash prize, and certificate
- 1st runner-up: Second place red rosette ribbon, \$150 cash prize, and certificate
- 2nd runner-up: Third place white rosette ribbon, \$100 cash prize, and certificate

A corresponding certificate is presented to the SAR chapter's Americanism Chairman for his outstanding efforts and is also presented at the annual Youth Awards Luncheon at the SAR Congress.

12.) Each brochure panel should contain the following specifications:

- a.) Front Cover: A title and a picture
- b.) Inside Cover: A picture to accompany the introduction, which may also contain a brief caption or explanation of the picture.
- c.) First inside panel: An introduction that presents the basic facts of the event and succinctly states the main idea presented in the interior of the brochure. The introduction should have a title, be written in paragraph form, and clearly communicate the overarching concept of the brochure.
- d.) Two inner panels: A detailed explanation of the applicant's ideas around the theme. This written explanation should provide a systematic argument persuading the reader to the point of view of the author; that is, it should be a persuasive essay. The writing should be clear, well organized, and convincing. These panels may also contain pictures and/or artwork that make the brochure more aesthetically appealing. Some questions that may be helpful for the applicant to consider when completing these panels would include:
 - i. What are the lessons for our country within this event?
 - ii. How does this event reflect American society and American values?
 - iii. What thoughts does the applicant have regarding the sacrifices made by the participants in this event?
 - iv. What was the outcome of this event and how did the outcome impact American history?
 - v. What motivated the participants to be a part of this event?
 - vi. Could the applicant have done what these people did? If so, would the applicant have done it?

e.) Back Panel: The following information must be included in the exact order specified on the back panel of the brochure inside a 2½" x 2½" framed box. **Failure to include this information, and to contain all the information within the 2½" x 2½" framed box, can result in disqualification from the competition.**

- i. The applicant's name (First name, middle initial, and last name)
- ii. The applicant's school district
- iii. The applicant's school name (Complete and unabbreviated school name)
- iv. The applicant's school grade (i.e. 9th Grade) and academic year (i.e. 1776-77)
- v. The applicant's teacher's name
- vi. The applicant's appropriate sponsoring SAR State-level Society and Chapter details

Please note that when a brochure is submitted from another source other than a school (i.e. C.A.R. Society or home school), the applicant should reflect that information within the 2½" x 2½" framed box. The SAR will also conceal the applicant's personal information described above throughout the judging process using a 3" x 3" Post-It® note.

Sons of the American Revolution

ROTC & JROTC Recognition Program

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The SAR awards the ROTC Medal to foster the principle of the "citizen-soldier", exemplified by the Minutemen of Revolutionary War days. This award is presented by an SAR chapter, state-level society, or the national society to ROTC or JROTC cadets who are selected for having a high degree of merit with respect to leadership qualities, military bearing, and general excellence. The recipients are selected by the Commanding Officer of the ROTC or JROTC unit, who should be given full latitude in making the selection.

SAR members and direct descendants of those patriots that achieved the independence of the American people and the objectives of the organization are intended to perpetuate a more profound reverence for the principles of the government founded by our forefathers. Such were the ideals of Captain Alden Partridge, who is considered the founder of the Reserve Officer Training Corps (ROTC) program in the United States. Partridge founded the ROTC because his father, Samuel Partridge, a soldier of the Revolution, had concern for the newly founded United States and its lacking a development resource for qualified military officers. SAR supports all programs that encourage historical research, foster true patriotism, and maintain and extend the institutions of American freedom. It strongly supports the United States ROTC/JROTC as exemplary programs of these ideals.

For ROTC or JROTC units with fewer than 500 cadets or midshipmen, one ROTC or JROTC Recognition medal will be awarded each year. For larger units, one medal may be presented for each 500 students enrolled in the unit. In cases where a school has more than one ROTC or JROTC unit, each unit is counted separately. The Silver ROTC Medal is presented only to students in a college or university ROTC unit and no recipient may receive it more than once. The Bronze JROTC Medal was authorized in 1965, and is presented only to students in secondary school JROTC and no recipient may receive it more than once. As of June 15, 1998, the U.S. Navy Sea Cadet Corps (NSCC) is no longer eligible to receive the SAR JROTC Bronze Medal. Instead, the NSCC should be supported by recognizing the outstanding NSCC cadet with the SAR Bronze Good Citizenship Medal.

The winner of each state-level society competition will be entered into the National JROTC Recognition program. The winner of the national program will then receive a special award at the annual SAR Congress. The national-level SAR award is to be presented to the outstanding cadet in his or her next to last year of JROTC (a third-year cadet in a four year program). For a three year JROTC program, a second-year cadet may be selected. Whenever possible, presentation will be made by an SAR member at the ROTC unit's Spring Awards program.

All state-level society contests must be completed and the national contest entry packet must be forwarded to the SAR Education Director no later than May 1. As soon as the winning outstanding cadet in the nation is selected, the SAR chapter sponsoring that cadet will be contacted so that the chapter can coordinate the cadet's travel to the annual SAR Congress.

The winning cadet at the society level will be flown to the SAR Congress to attend, receive his or her award, and be recognized by the SAR. The award will be the National JROTC Medallion and a cash award of \$2,000.

An additional amount of expense funds, not to exceed \$1,000, will be provided to pay for the combined travel, hotel, and meals for both the cadet and his or her chaperone. Expenses in excess of the \$1,000 amount will be the responsibility of the cadet. It is suggested that additional assistance might be made available from the sponsoring SAR chapter or society, but is not mandatory. The travel expenses related to the respective state-level conventions will be at the discretion of the respective state-level societies.

The enhanced JROTC program has several objectives:

- 1.) To identify and recognize outstanding JROTC cadets at the chapter, society, and national levels. The program has been designed to allow all candidates to be evaluated equally, regardless of the military service they represent.
- 2.) To encourage SAR members to make a personal presentation of the JROTC medal to the outstanding JROTC student in the nation.

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ROTC & JROTC Recognition Program

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3.) To encourage SAR chapters to work with JROTC units to determine how best to encourage and recognize these outstanding student citizens and therefore support this exceptional national youth program. Each cadet chosen to win the award at the JROTC unit level will receive the SAR JROTC Bronze Medal.

Levels of ROTC and JROTC Recognition Awards

If there is an SAR chapter contest with more than one unit participating in the chapter's area, the outstanding cadet of the SAR chapter may receive a bronze medallion on a neck ribbon and a ribbon bar with a gold frame and a bronze star to wear on the ribbon bar. The local chapter may also provide a nominal monetary award. If only one unit enters the contest, that entry must go through the chapter for approval in order to advance to the State level contest.

The outstanding cadet winning at the SAR state-level society may receive a silver medallion on a neck ribbon, a gold frame for the ribbon bar and a silver star for the ribbon bar. The society may also provide a monetary award.

The outstanding cadet winning at the national level will receive a gold medallion on a neck ribbon, a gold frame for the ribbon bar, and a gold star to wear on the ribbon bar. As stated above, the National SAR will provide a cash award of \$2,000 and up to \$1,000 in travel expense funds to the program winner. The second place national award recipient will receive a cash award of \$1,000 from the SAR. The third place national award recipient will receive a cash award of \$500 from the SAR. For further information and program details within the applicant's local area, please refer to the state-level society contact information found online via the SAR website <https://sar.org/education/youth-contests-awards/rotc-jrotc-recognition-program>.

Selection criteria are primarily left up to the Senior Military Instructor and should include merit in patriotism, leadership, military bearing, scholarship, and general excellence. The Senior Military Instructor should be given full latitude in making the selection of cadet applicants. This application with all required attachments should be completed by the Senior Military Instructor and forwarded to the local SAR contact for each nominated cadet applicant. For the state-level society contest, each cadet must submit an original essay on the topic "How ROTC has prepared me to be a better citizen of the United States." The essay may be composed on a computer, typewriter, or by hand in black ink. The applicant's essay will also be used in the national-level contest. If there is a chapter contest, SAR chapters may also require copies of the applicant's essay. Applicants may use additional pages as required to reply to the following prompts, with the applicant's name listed at the top of those pages.

Nomination for Academic Year:	
ROTC/JROTC Unit: Army Navy Marine Corps Air Force Navy Sea Cadet Corps	ROTC/JROTC Program: 3 Year 4 Year
Senior ROTC/JROTC Instructor or Commanding Officer:	Cadet's Grade Level:
Instructor or Commanding Officer's Email Address:	Instructor or Commanding Officer's Telephone Number:
Applicant's Scholastic Standing (i.e. 1 of 350):	Applicant's Academic Grade Point Average (GPA):

ROTC & JROTC Leadership Positions

Please list and describe the applicant's advancement history and potential for the upcoming year (i.e. Recruit, Private, Private First Class, and Corporal).

Year 1:

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Year 2:
Year 3:
Year 4:

ROTC & JROTC Command Organizations and Positions

Please list and describe the applicant's advancement history and potential for the upcoming year (i.e. Cadet, Assistant Squad Leader, Squad Leader, and Assistant Platoon Leader).

Year 1:
Year 2:
Year 3:
Year 4:

Academic Extracurricular Activities and Positions

Please list and describe the applicant's involvement with academically-based extracurricular activities (i.e. Science Club, Computer Club, and Freshman Class Secretary).

9 th Grade:

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10 th Grade:
11 th Grade:

Non-Academic and Non-ROTC Activities and Positions

Please list and describe the applicant's involvement with any other community or non-scholastic extracurricular activities (i.e. employment, church, Scouting (Rank), Future Farmers of America, 4-H, and volunteering).

9 th Grade:
10 th Grade:
11 th Grade:

Please provide the following required documents as attachments to this application form:

- 1.) Recommendation by the school principal with verification of the applicant's GPA and scholastic standing.
- 2.) Recommendation by the Senior JROTC Instructor with specific comments about the applicant's leadership potential.
- 3.) An original essay composed by the applicant of 500 to 700 words in length. The essay must be double-spaced and contain a word count at the end of the essay. The essay topic is "How ROTC has prepared me to be a better citizen of the United States of America."

Please complete and save a copy of this application form for future review. Mail, email, or FAX a copy of the entry form to the local SAR Chapter ROTC Chairman or designated contact officer for entry in any or all competitions by the stated deadline date. You may request a "Read Receipt" via email to confirm that the file was received.